

Training Events Listing - Updated July 2019–October 2019 Training Calendar




July

| Date | | Title | Time | Location | Fee |
|-------------------------|--|---|------------------|--|---|
| Thursday, 7/11/2019 | | Infant Toddler Temperaments: A Practical Approach in Meeting Individual Needs | 6:30 PM-8:30 PM | McHenry County Mental Health Board, Crystal Lake | Fee: Non 4-C Members: \$10 4-C Members: Free |
| Saturday, 7/13/2019 | | An Introduction to the Environment Rating Scales (including ECERS-3) | 8:30 AM-12:30 PM | Shah Center, McHenry | Fee: \$10 non-refundable and non-transferrable fee required to register |
| Saturday , 7/13/2019 | | Child Development, Health, and Safety Basics | 8:00 AM-12:00 PM | 4-C Office, DeKalb | Free Training |
| Tuesday, 7/16/2019 | | Creating A Learning Environment That Promotes Positive Behavior | 6:30 PM-8:30 PM | 4-C Office, DeKalb | Fee: Non 4-C Members: \$10 4-C Members: Free |
| Thursday, 7/25/2019 | | Respectful Care for Infants and Toddlers | 6:30 PM-8:30 PM | 4-C Office, DeKalb | Fee: Non 4-C Members: \$10 4-C Members: Free |
| Saturday, 7/27/2019 | | Play-Based Learning for All Ages | 8:30 AM-10:30 AM | Sterling Rock Falls Day Care | Fee: Non 4-C Members: \$10 4-C Members: Free |
| Saturday, 7/27/2019 | | Child Development, Health, and Safety Basics | 8:00 AM-12:00 PM | 4-C Office, McHenry | Free Training |
| Tuesday, 7/30/2019 | | Responding to Families with Cultural Sensitivity | 6:30 PM-8:30 PM | Sterling Rock Falls Day Care | Fee: Non 4-C Members: \$10 4-C Members: Free |

ExceleRate Training available to all providers regardless of ExceleRate Circle of Quality. See training description for specific audience.

This is a printer friendly listing of our training events. The most up-to-date training information can be found on our electronic calendar at www.four-c.org/calendar. Visit our website to search for trainings by keyword, category, and more.

August


| Date | | Title | Time | Location | Fee |
|-----------------------------------|---|---|------------------|------------------------------------|---|
| Friday, 8/2/2019 & 9/6/2019 | | Suspending Early Childhood Expulsion <i>Providers required to attend Part One and Part Two to receive credit</i> | 1:00 PM-3:00 PM | 4-C Office, DeKalb | Fee: Non 4-C Members: \$10 4-C Members: Free |
| Saturday, 8/10/2019 | | Child Development, Health, and Safety Basics | 8:00 AM-12:00 PM | CGH Medical Center, Sterling | Free Training |
| Saturday, 8/10/2019 | | Food Allergies | 8:30 AM-10:30 AM | 4-C Office, McHenry | Fee: Non 4-C Members: \$10 4-C Members: Free |
| Tuesday, 8/20/2019 | | Webinar: Easy Ways to Boost Children's Brain Power | 6:00 PM-8:00 PM | Webinar Online | Fee: Non 4-C Members: \$10 4-C Members: Free |
| Saturday, 8/24/2019 |  | Illinois Early Learning and Development Standards (IELDS) | 8:30 AM-3:00 PM | CGH Medical Center, Sterling | Free Training |




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September

| Date | Title | Time | Location | Fee |
|---|--|-------------------|--|--|
| Saturday, 9/7/2019 | An Introduction to Contracts and Policies | 9:00 AM-12:00 PM | 4-C Office, DeKalb | Fee: Non 4-C Members: \$10 4-C Members: Free |
| Saturday, 9/7/2019 | Pyramid Model Module 1: Creating a Win-Win: A Team Approach to Strengthening Young Children's Social And Emotional Skills | 8:30 AM-2:30 PM | 4-C Office, DeKalb | Fee: Non 4-C Members: \$10 4-C Members: Free |
| Thursday, 9/12/2019 & 9/19/2019 <i>Online Assessment due: 10/10/2019</i> | Program for Infant Toddler Care (PITC): Social-Emotional Growth and Socialization - Module 1 (Part One) Providers required to attend Part One, Part Two, and Online Assessment to receive credit | 6:00 PM-9:00 PM | 4-C Office, DeKalb | Fee: Non 4-C Members: \$15 4-C Members: free |
| Thursdays, 9/12/2019 9/26/2019 10/3/2019 10/17/2019 | Circle of Security Providers required to attend all sessions to receive credit | 6:30 PM-8:30 PM | Huntley Park District Rec Center | Fee: Non 4-C Members: \$10 4-C Members: Free |
| Saturday, 9/14/2019 | Back to Basics: Infection Control | 8:30 AM-10:30 AM | 4-C Office, DeKalb | Fee: Non 4-C Members: \$10 4-C Members: Free |
| Saturday, 9/21/2019 | Child Development, Health, and Safety Basics | 8:00 AM-12:00 PM | 4-C Office, DeKalb | Free Training |
| Saturday, 9/21/2019 | Child Development, Health, and Safety Basics | 8:00 AM-12:00 PM | 4-C Office, McHenry | Free Training |
| Tuesday, 9/24/2019 | What is CCAP? | 6:00 PM-8:00 PM | 4-C Office, DeKalb | Free Training |
| Tuesday, 9/24/2019 | Webinar: Dealing with Anger-The Children's and Yours | 6:00 PM-8:00 PM | Webinar Online | Fee: Non 4-C Members: \$10 4-C Members: Free |
| Saturday, 9/28/2019 |  An Introduction to Transitions | 9:30 AM-12:30 PM | 4-C Office, DeKalb | Fee: \$10 non-refundable and non-transferable fee required to register. |
| Saturday, 9/28/2019 | Brain Development in Infants and Toddlers | 8:30 AM-10:30 AM | Carroll County Farm Bureau | Fee: Non 4-C Members: \$10 4-C Members: Free |
| Saturday, 9/28/2019 | Recognizing and Reporting Child Abuse: Training for Mandated Reporters | 10:45 AM-12:45 PM | Carroll County Farm Bureau | Fee: Non 4-C Members: \$10 4-C Members: Free |

October

| Date | | Title | Time | Location | Fee |
|--|---|--|------------------|---------------------------------|--|
| Saturday, 10/5/2019 |  | An Introduction to the Environment Rating Scales (including ECERS-3) | 8:30 AM-12:30 PM | Shah Center, McHenry | Fee: \$10 non-refundable and non-transferrable fee required to register |
| Thursday, 10/10/2019 & 10/17/2019 <i>Online Assessment due: 11/7/2019</i> | | Program for Infant Toddler Care (PITC): Group Care - Module 2 Providers required to attend Part One, Part Two, and Online Assessment to receive credit | 6:00 PM-9:00 PM | 4-C Office, DeKalb | Fee: Non 4-C Members: \$15 4-C Members: free |
| Tuesday, 10/15/2019 | | Supporting Social Emotional Development | 6:00 PM-8:00 PM | 4-C Office, McHenry | Fee: Non 4-C Members: \$10 4-C Members: Free |
| Saturday, 10/19/2019 | | Child Development, Health, and Safety Basics | 8:00 AM-12:00 PM | CGH Medical Center, Sterling | Free Training |
| Saturday, 10/26/2019 | | An Introduction to the Environment Rating Scales (including ECERS-3) | 8:30 AM-12:30 PM | CGH Medical Center, Sterling | Fee: \$10 non-refundable and non-transferrable fee required to register |
| Saturday, 10/26/2019 | | Supporting Our Youngest Learners Experiencing Homelessness | 9:00 AM-11:00 AM | 4-C Office, McHenry | Fee: Non 4-C Members: \$10 4-C Members: Free |
| Tuesday, 10/29/2019 | | Webinar: Adverse Childhood Experiences: Building Resilience | 6:00 PM-8:00 PM | Webinar Online | Fee: Non 4-C Members: \$10 4-C Members: Free |

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CPR/First Aid Training

Training fee is waived for providers caring for families on the 4-C CCAP caseload or working in a child care center serving CCAP families in Carroll, DeKalb, Lee, McHenry, Ogle, or Whiteside counties. Reimbursement is available for providers taking CPR/First Aid outside of 4-C. See guidelines on the training calendar page of our website.

Providers not currently being paid by CCAP are required to pay the \$20 fee and have a current 4-C membership.

| <i>Date</i> | <i>Location</i> | <i>Time</i> |
|------------------------------|------------------------------|--------------------|
| Saturday, July 13, 2019 | 4-C McHenry Office, McHenry | 8:30 AM-1:30 PM |
| Saturday, July 20, 2019 | 4-C DeKalb Office, DeKalb | 8:00 AM-2:00 PM |
| Saturday, August 10, 2019 | 4-C DeKalb Office, DeKalb | 8:00 AM-2:00 PM |
| Saturday, August 17, 2019 | CGH Medical Center, Sterling | 10:00 AM-2:00 PM |
| Saturday, August 24, 2019 | 4-C McHenry Office, McHenry | 8:30 AM-1:30 PM |
| Saturday, September 14, 2019 | 4-C McHenry Office, McHenry | 8:30 AM-1:30 PM |
| Saturday, September 14, 2019 | CGH Medical Center, Sterling | 10:00 AM-2:00 PM |
| Saturday, October 5, 2019 | CGH Medical Center, Sterling | 10:00 AM-2:00 PM |
| Saturday, October 12, 2019 | 4-C McHenry Office, McHenry | 8:30 AM-1:30 PM |
| Saturday, October 19 | 4-C DeKalb Office, DeKalb | 8:00 AM-2:00 PM |

American Heart Association Heartsaver Pediatric First Aid, CPR & AED

Audience: Open to All Providers; Including providers participating in the Child Care Assistance Program
CPR/First Aid trainings are open to providers 18 years and older working in child care settings in Carroll, DeKalb, Lee, McHenry, Ogle and Whiteside counties.

4-6 Training Hours; Level of Learning: Introductory

Presenter(s): 4-C DeKalb Office: Steve Kimmel, 4-C Resource and Referral Director; 4-C McHenry Office: Debra Peterson, RN, CCNC, CPR/First Aid Instructor; CGH Medical Center: April Johnson, CPR/First Aid Instructor

Adverse Childhood Experiences: Building Resilience (webinar)

Audience: All Providers

Children who experience adverse childhood experiences (ACEs) face an increased risk for social-emotional, physical and mental health issues. ACEs include abuse, neglect, poverty and other traumatic experiences encountered before the age of eighteen. This module promotes the awareness and understanding of trauma in young children and families and discusses the role of early care and education professionals in nurturing resilience in the children and families in their care who experience ACEs.

2 Training Hours; Level of Learning: Introductory

Presenter(s): Karla Belzer, Family Life Educator, University of Illinois Extension Office

An Introduction to Contracts and Policies

Audience: Family Child Care Providers

Do you need to write your first contract and policy for your family child care program? Do you have a contract and policy but are wondering if it has everything you need? In this workshop, we will identify the difference between contracts and policies, give examples of what goes into contracts and policies, and apply the information to new or current contracts and policies.

3 Training Hours; Level of Learning: Introductory

Presenter(s): Nicole Davis, 4-C Recruitment and Retention Coordinator/Referral Specialist

An Introduction to the Environment Rating Scales

Audience: All Providers

This training is for center-based programs and family child care providers and offers an overview of the Environment Rating Scales. The Environment Rating Scales are user-friendly assessment tools that measure the quality of the learning environment for infants through school-age children. After completing this training, participants will be able to use the tool(s) for program self-assessment and improvement planning.

4 Training Hours; Level of Learning: Intermediate

Presenter(s): Barb Christmas, 4-C Quality Specialist

An Introduction to Transitions

Audience: All Providers

Participants will recognize the effects of various types of transitions – including activity, classroom, program, family and community – on families and a child’s learning and development. Participants will be provided with strategies to assist families in times of transition, as well as identify specific types of transitions that impact children and families.

3 Training Hours; Level of Learning: Introductory

Presenter(s): Cheryl Joseph, ITN Curricula Trainer

Back to Basics: Infection Control

Audience: All Providers

Join Lindsay Marvick, RN, for a refresher in basic infection control and prevention in child care centers. Proper hand-washing and bleach solution concentration will be discussed as well as when to exclude children from care.

2 Training Hours; Level of Learning: Introductory

Presenter(s): Lindsay Marvick RN, Charge Nurse, Rosecrance Rockford

Brain Development in Infants and Toddlers

Audience: All Providers Caring for Children Birth to Age Three

Research on brain development is bringing forth new information all the time and can help inform our caregiving practices with infants and toddlers. This training will dive into the relevant topic of relationship-based needs of infants and toddlers to support brain development, and how caregivers deeply impact this important process. Participants will also explore brain development from the perspective of the types of stress an infant or toddler experiences, and the impacts of stress on the developing brain.

2 Training Hours; Level of Learning: Introductory

Presenter(s): Stephanie Budziak, 4-C Infant Toddler Child Care Specialist

Child Development, Health and Safety Basics

Audience: All Providers; including providers participating in the Child Care Assistance Program

This training will provide participants an overview of child development, health, and safety issues for children birth through early school-age. Emphasis will be on understanding patterns of development, developmental domains, and the role of nutrition in development. In addition, health and safety issues will address supporting the growth of healthy children – from the basics such as handwashing to more in-depth practices surrounding healthy procedures and disease prevention. Participants will learn more about emergency planning/preparedness and first aid as well as identify tips for maintaining safe indoor/outdoor environments.

4 Training Hours; Level of Learning: Introductory

Presenter(s): DeKalb and Whiteside County Training: Andrea Angileri, Ed.S., ITN Curricula Trainer

McHenry County: July: Nicole Davis, 4-C Recruitment and Retention Coordinator/Referral Specialist; September: Ruth van Duzer, ITN Curricula Trainer

Circle of Security®™

Audience: All Providers

This training is a parent-reflection program offering the core components of the evidence-based and internationally acclaimed COS protocol. This 4 session training offers the tools to use an eight-chapter DVD to educate and support caregivers. The program presents video examples of secure and problematic caregiver/child interaction, healthy options in care giving, and animated graphics designed to clarify principles central to COS. Circle of Security implements decades of attachment research in an accessible step-by-step process for use in group settings, home visitation, or individual counseling. Attendance at all sessions required. No partial credit given.

8 Training Hours; Level of Learning: Introductory

Presenter(s): Maggie Mosca, MSW, 4-C Early Childhood Mental Health Consultant

Creating a Learning Environment That Promotes Positive Behavior

Audience: All Center-Based Providers

This training will introduce concepts that promote positive behaviors within the classroom using various methods including important considerations in room arrangements, visual cues and intentional relationship building techniques.

2 Training Hours; Level of Learning: Introductory

Presenter(s): Barb Christmas, 4-C Quality Specialist

Dealing with Anger-The Children's and Yours (webinar)

Audience: All Providers

Important life skills for children include learning effective ways to handle their anger. This lesson takes a developmental look at anger. Examine the common roots of angry feelings in children, infants, preschoolers, and in adult caregivers. Learn strategies to handle anger in positive ways and to reduce anger triggers in your program.

2 Training Hours; Level of Learning: Introductory

Presenter(s): Karla Belzer, Family Life Educator, University of Illinois Extension Office

Easy Ways to Boost Children's Brain Power (webinar)

Audience: All Providers

Really great caregivers don't have all the answers to children's questions. They turn those questions around to get children thinking and exploring. This lesson offers ways to help children develop their reasoning and problem solving skills.

2 Training Hours; Level of Learning: Introductory

Presenter(s): Karla Belzer, Family Life Educator, University of Illinois Extension Office

Food Allergies

Audience: All Providers

Young children have the highest incidence of food allergies of any age group. Child care providers should be alert for "child language" and signs that can signal an allergic reaction. This training will cover causes, signs, symptoms, allergic reactions, and emergency procedures to help ensure a safe environment for young children.

2 Training Hours; Level of Learning: Introductory

Presenter(s): Lindsay Marvick, RN, Charge Nurse, Rosecrance Rockford

Illinois Early Learning and Development Standards (IELDS)

Audience: All Providers Caring for Preschool Age Children

This training gives early childhood practitioners an overview of the revised learning and development standards for preschool children ages three to five. Through discussion and small group activities, training participants will learn how to connect the standards with daily practice in their programs. There will be a 30 minute break. Please bring a sack lunch or plan to purchase lunch at a nearby restaurant.

6 Training Hours; Level of Learning: Intermediate

Presenter(s): Barb Christmas, 4-C Quality Specialist

Infant Toddler Temperaments: A Practical Approach in Meeting Individual Needs

Audience: All Providers Caring for Infants, Toddlers and Twos

This training will support providers in understanding temperament domains and recognizing how temperament impacts the behaviors of children and adults alike. We will discuss how to adjust adult behavior to create goodness of fit in caring for groups of infants and toddlers, and how to reflect on our own unique qualities as adults and caregivers. Group activities will help put these ideas into context, and help take the training home and into practice.

2 Training Hours; Level of Learning: Introductory

Presenter(s): Stephanie Budziak, 4-C Infant Toddler Child Care Specialist

Play-Based Learning for All Ages

Audience: All Providers

Research shows that setting our kids up for success in school and beyond with play-based learning is the best approach for our learning environments. Teaching children relevant skills through play keeps them motivated to learn. Children are natural players and with a play-based program, you are able to allow the child to explore, experiment, discover, and solve problems in imaginative and playful ways. A play-based approach involves both child-initiated and teacher-supported learning. As the classroom teacher or family provider, you can encourage learning and growth through interactions that aim to stretch their thinking to higher levels. Through this training, you will explore how to design your setting to fit the needs of any age group that focuses on child-initiated learning. We will also look at curriculum development to ensure materials are available to the children that are age-appropriate and can be utilized in child-directed learning opportunities. Finding a healthy balance of both free play and guided play will ensure the child is receiving a solid foundation in the learning process.

2 Training Hours; Level of Learning: Introductory

Presenter(s): Jodi York; ITN Curricula Trainer

Program for Infant Toddler Care (PITC): Social-Emotional Growth and Socialization - Module 1

Audience: All Providers Caring for Infants, Toddlers and Twos

This first module begins with an overview of the basic concepts of early social-emotional growth and socialization and their application to the group care context. An emphasis is placed on the development of a nurturing relationship between the infant and caregiver. The overview addresses the importance of responsive caregiving, the individualization of care through an understanding of infant temperament, the critical role of family and culture in early identity development, and stages of emotional development. There will be a 30 minute break. Please bring a sack lunch or plan to purchase lunch at a nearby restaurant. Attendance at both sessions and online assessment required. No partial credit given.

8 Training Hours; Level of Learning: Intermediate

Presenter(s): Stephanie Budziak, 4-C Infant Toddler Child Care Specialist

Program for Infant Toddler Care (PITC): Group Care - Module 2

Audience: All Providers Caring for Infants, Toddlers and Twos

This training introduces special considerations in caring for infants and toddlers and six program policies that support the development of emotionally secure relationships in the group care setting. An overview of the content explores the positive impact of responsive caregiving routines, well-designed learning environments, and individualized care on the well-being and development of children from birth to three. Attention is given to how policies of primary care, small groups, continuity of care, individualization of care, culturally responsive care, and inclusive care of children with special needs provide the foundation for high quality infant/toddler care. There will be a 30 minute break. Please bring a sack lunch or plan to purchase lunch at a nearby restaurant. Attendance at both sessions and online assessment required. No partial credit given.

8 Training Hours; Level of Learning: Intermediate

Presenter(s): Stephanie Budziak, 4-C Infant Toddler Child Care Specialist

Pyramid Model Module 1: Creating a Win-Win: A Team Approach to Strengthening Young Children's Social And Emotional Skills

Audience: Center and Family Child Care Providers Caring for Children 3-5 years old

Interested in a calmer learning environment filled with supported, engaged children? Learn more about the relationship between challenging behavior and social emotional development in young children and the role of your own attitude about challenging behavior. Gather tips and tricks on building important relationships with children, families and coworkers as well as designing an effective preschool environment. Need help with transitions? Learn more about developing consistent schedules and routines to assist in structuring transitions. Finally, guidance is provided for use of ongoing monitoring and positive attention to support children's social emotional behavior. Fill your toolbox today! A team of teacher(s) and administrator welcome. There will be a 30 minute break. Please bring a sack lunch or plan to purchase lunch at a nearby restaurant.

6 Training Hours; Level of Learning: Intermediate

Presenter(s): Barb Christmas, 4-C Quality Specialist

Recognizing and Reporting Child Abuse: Training for Mandated Reporters

Audience: All Providers

The purpose of this in-person training is to help all Illinois Mandated Reporters understand their critical role in protecting children by recognizing and reporting child abuse. Everyone who suspects child abuse or neglect should call the Illinois Department of Children and Family Services Child Abuse Hotline to make a report, but Mandated Reporters are required by law to do so.

2 Training Hours; Level of Learning: Introductory

Presenter(s): Stephanie Budziak, 4-C Infant Toddler Child Care Specialist

Respectful Care for Infants and Toddlers

Audience: Providers caring for Infants, Toddlers and Twos

What does respectful care for infants and toddlers mean? This session will explore what respect looks like in the practical context of caring for young children, including topics like guidance, socialization, environment, materials, equipment, interaction, observation, family and culture. Participants will also consider why the quality of care is so important to development in the first three years of life, and some strategies to make it all work as a busy caregiver. Participants will discuss several aspects of caring for infants and toddlers in groups and how to include practicing responsiveness to children as a model for respect.

2 Training Hours; Level of Learning: Introductory

Presenter(s): Stephanie Budziak, 4-C Infant Toddler Child Care Specialist

Responding to Families with Cultural Sensitivity

Audience: Providers caring for Infants, Toddlers and Twos (includes child care center/preschool staff and directors, family child care providers, and school age providers)

Child development expert Peter Mangione states that no one is an expert in their own culture, much less someone else's. This powerful statement highlights why it can be difficult for caregivers to work with families whose values and beliefs about children look different than their own. This training will support participants in recognizing that everyone has culture, but being sensitive to other's ideas of culture takes time and practice to develop. Through this training, participants will spend time recognizing their own backgrounds and the impact of our experiences on our caring practices, as well as explore skills that help participants to respond to families with a sensitivity that will build relationships, trust and support for the children in care.

2 Training Hours; Level of Learning: Introductory

Presenter(s): Stephanie Budziak, 4-C Infant Toddler Child Care Specialist

Supporting Social Emotional Development

Audience: All Providers

It's often easier to identify red flags or delays in the areas of speech, gross motor, fine motor, and cognitive skills, but what about social emotional skills? Learn to identify red flags and what you can do to promote growth in this area.

2 Training Hours; Level of Learning: Introductory

Presenter(s): Lindsey Fry, M.A. CCC-SLP/L, Continuing Education Coordinator, Pediatric Interactions Inc.

Supporting Our Youngest Learners Experiencing Homelessness

Audience: All Providers

This presentation will provide an overview of various programs and services that provide early education and family support to homeless infants, toddlers, and preschoolers and their families. Attendees will learn about the laws and regulations that govern these various programs and services and how they are aligned with the McKinney-Vento Act to meet the developmental and educational needs of young children experiencing homelessness. New ESSA (Every Student Succeeds Act) requirements related to preschool and early intervention will be discussed and strategies offered for meeting these new McKinney-Vento provisions.

2 Training Hours; Level of Learning: Introductory

Presenter(s): Deb Foust, McKinney-Vento Homeless Lead Area Liaison for Area 2, Regional Office of Education #47

Suspending Early Childhood Expulsion

Audience: Center Based Program Directors and Administrators Only

Part 1 The Basics: Are you aware of the recent legislation that provides critical protection for Illinois' youngest and most vulnerable children? Have you wondered, 'what exactly is the 'Expulsion Bill'? Or 'how will it affect my program'? Or 'where do I go for support'? This session will offer the opportunity for participants to gather with other administrators to discuss the bill and what it will look like in their program. This session will cover intent and requirements of the bill, processes to follow and information on resources available to help provide support for children's needs and challenging behaviors.

Part 2 Equity vs Equality: Exploring Implicit Bias in Early Childhood: The difference between equity and equality is the biggest argument for the bill in preventing expulsion in early childhood. Implicit bias leads to practices that exclude children and families who have likely been exposed to adverse life experiences. This training will allow participants to understand and explore their own implicit biases and how they impact the way they care for children and support families and staff. This training will allow administrators to understand and support staff in addressing their practices in order to help prevent the expulsion of children in early care and education programs.

4 Training Hours; Level of Learning: Intermediate

Presenter(s): Maggie Mosca, MSW, 4-C Early Childhood Mental Health Consultant

What is CCAP?

Audience: All Providers; interested providers, parents or social service agency staff who would like to learn more about the Illinois Department of Human Services Child Care Assistance Program

Join this informative session to become more familiar with the Illinois Child Care Assistance Program's (CCAP) policy and procedures, including the application process, provider qualifications, payment process and parent co-payments. The CCAP is funded by the IL Department of Human Services.

2 Training Hours; Level of Learning: Introductory

Presenter(s): Tracy Carls, 4-C CCAP Manager