

Training Events Listing-WEBINARS ONLY

April 2021 Training Calendar



April					
Date	Time	Location	Title	Trainer	Fee
Tuesday, 4/13/2021	6:00 pm- 8:00 pm	Online Webinar	Trauma in Early Childhood: How Does it Affect Children In Your Care?	Andrea Cossey, MSW, 4-C Early Childhood Mental Health Consultant	Fee: Non 4-C Members: \$10, 4-C Members: Free
Monday, 4/19/2021 Wednesday, 4/21/2021 Online Assessment due: 5/17/2021	6:00 pm- 9:00 pm	Online Webinar	<p>Program for Infant Toddler Care (Module 2): Group Care</p> <p><i>Providers required to attend Part One, Part Two, and Online Assessment to receive credit</i></p> <p><u>Registration for this training is 4/9/2021 to allow proper time for mail delivery of required materials.</u></p>	Stephanie Budziak, 4-C Infant Toddler Child Care Specialist	Fee: Free Training
Monday, 4/26/2021	6:00 pm- 8:00 pm	Online Webinar	Healthy Eating Starts with a Positive Role Model	Veronica Skaradzinski, SNAP-Ed Educator, University of Illinois Extension	Fee: Non 4-C Members: \$10, 4-C Members: Free

April (ctd)					
Tuesday, 4/27/2021	6:00 pm- 8:00 pm	Online Webinar	The Trauma Informed Clasroom	Andrea Cossey, MSW, 4-C Early Childhood Mental Health Consultant	Fee: Non 4-C Members: \$10, 4-C Members: Free

This is a printer friendly listing of our web-based training events. The most up-to-date training information can be found on our electronic calendar at www.four-c.org/calendar. Visit our website to search for trainings by keyword, category, and more.

Healthy Eating Starts with a Positive Role Model

With the amount of time children spend in child care, it is important for staff to realize their potential impact in a child's nutrition intake. This training session provides the opportunity to learn more about instilling the importance of positive role models, how to incorporate role modeling into your nutrition policy, and ideas for providing staff nutrition education.

Audience: All Providers

2 Training Hours; Level of Learning: Introductory

Program for Infant Toddler Care (PITC) Module 2: Group Care

Group Care introduces special considerations in caring for infants and toddlers and six program policies that support the development of emotionally secure relationships and mental health in the group care setting. An overview of the content in Module 2 explore the ideas of primary care, well-designed learning environments, positive impact of responsive caregiving routines, and individualized care on the well-being and development of children birth to three. Attention is also given to how the policies of primary care, small groups, continuity of care, individualization of care, culturally responsive care, and inclusive care of children with special needs provide the foundation for high quality infant/toddler care. At the end of this module, participants will have the tools to use primary care in their home or classroom, make an engaging environment, assist children in daily routines, and individualize care for all children.-- *This is a hybrid training and participants must complete the live virtual webinar portions and online assessment to receive credit.*

Audience: All Providers Caring for Infants, Toddlers, and Twos

8 Total Training Hours; Level of Learning: Intermediate

Gateways Infant Toddler Credential (ITC) Approved Training—HGD: 8 hours

The Trauma Informed Classroom

Participants will learn how trauma shows up through behaviors in the classroom and will look at ways to create a supportive learning environment that supports children who have experienced trauma. Safety and connection are essential to creating this environment in the classroom. Strategies that help children build resilience will also be discussed.

Audience: All Providers Caring for Infant/Toddlers, Twos, and Preschool

2 Training Hours; Level of Learning: Introductory

Trauma in Early Childhood: How Does It Affect Children In Your Care?

Participants will learn about how trauma affects the developing brain. The effect on the brain often reveals how and why a child may react, or interact, in a particular way after experiencing trauma. Caregivers will be involved in a discussion about their knowledge of trauma and how to best support children in their program who may have endured a traumatic experience.

Audience: All Providers

2 Training Hours; Level of Learning: Introductory